

Working Group in Pain Medicine *FITER* (20xx)

(Please read the attached Explanatory Notes before completing this report)

<p>A rationale must be provided to support ratings with asterisks.</p>	<p>EXPECTATIONS</p>				
	<p>* Rarely meets</p>	<p>* Inconsistently meets</p>	<p>Generally meets</p>	<p>Sometimes exceeds</p>	<p>* Consistently exceeds</p>
<p>MEDICAL EXPERT</p>					
<p>a. Performs an appropriate clinical assessment and formulates a relevant treatment plan that reflects the unique needs of cancer pain patients and families.</p>					
<p>b. Demonstrates specialist level of knowledge in the basic science, clinical and socio-behavioral knowledge relevant to the specialty of Pain Medicine</p>					
<p>c. Demonstrates thorough knowledge of indications, contraindications and potential complications of diagnostic interventions</p>					
<p>d. Demonstrates thorough knowledge of indications, contraindications and potential complications of therapeutic interventions, including psychological, physical, pharmacological and complementary & alternative medicine approaches.</p>					
<p>e. Recognizes and manages emergent conditions resulting in prompt and appropriately prioritized treatment</p>					
<p>f. Performs a thorough directed physical examination pertaining to the diagnoses commonly encountered in Pain Medicine</p>					
<p>Identifies and appropriately responds to relevant legal, and ethical issues Relevant to patient care</p>					
<p>g. Elicits an comprehensive functional assessment of the patient</p>					
<p>h. Recognizes the limits in his/her knowledge and seeks appropriate advice/consultation.</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

Working Group in Pain Medicine *FITER* (20xx)

<p>A rationale must be provided to support ratings with asterisks.</p>	<p>EXPECTATIONS</p>				
	<p>* Rarely meets</p>	<p>* Inconsistently meets</p>	<p>Generally meets</p>	<p>Sometimes exceeds</p>	<p>* Consistently exceeds</p>
<p>PROCEDURES AND CLINICAL SKILLS</p>					
<p>Performs a complete, age-appropriate assessment of the patient with pain, recognizes important comorbidities and assesses contributing psychosocial factors.</p>					
<p>Utilizes evidence-based examination techniques, and interprets available data and investigations to generate a differential diagnosis.</p>					
<p>Applies preventive and therapeutic interventions effectively</p>					
<p>Develops and implements an appropriate therapeutic plan in accordance with National Opioid Use Guidelines for a patient who requires opioids</p>					
<p>Uses common validated tools to measure pain in neonates, children, adolescents and adults including patients with cognitive impairment, dementia or under sedation.</p>					
<p>Demonstrates the ability to perform safe, effective and timely diagnostic and therapeutic procedures as described in the Medical Expert section 5.1 of the Objectives of Training in Pain Medicine (<i>Wording should be to demonstrate knowledge of indications, contraindications etc not performance of the intervention</i>)</p>					
<p>Minimizes risks and discomforts to the patient</p>					
<p>Overall is proficient in the procedures and clinical skills relevant to Pain Medicine</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

Working Group in Pain Medicine *FITER* (20xx)

<p>A rationale must be provided to support ratings with asterisks.</p>	<p>EXPECTATIONS</p>				
	<p>* Rarely meets</p>	<p>* Inconsistently meets</p>	<p>Generally meets</p>	<p>Sometimes exceeds</p>	<p>* Consistently exceeds</p>
<p>COMMUNICATOR</p>					
<p>a. Establishes positive therapeutic relationships with patients of all ages, and communicates well with family</p>					
<p>b. Provides and receives information effectively, synthesizing relevant information from several sources where indicated.</p>					
<p>c. Provides clear explanation of pain management plan to patients, families and other health professionals in a respectful, organized and accurate manner</p>					
<p>d. Prepares documentation that is clear, accurate and timely</p>					
<p>e. Addresses challenging or difficult patient-clinician relationships in a respectful and professional manner</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

Working Group in Pain Medicine *FITER* (20xx)

<p>A rationale must be provided to support ratings with asterisks.</p>	<p>EXPECTATIONS</p>				
	<p>* Rarely meets</p>	<p>* Inconsistently meets</p>	<p>Generally meets</p>	<p>Sometimes exceeds</p>	<p>* Consistently exceeds</p>
<p>COLLABORATOR</p>					
<p>a. Participates effectively and constructively in an inter-professional health care team by recognizing and acknowledging each member's roles and expertise</p>					
<p>Establishes effective relationships with other health professionals including prevention and resolution of inter-professional conflict</p> <p>Works effectively with other interprofessional team members to create Realistic functional goals</p> <p>d. Manages conflict involving interprofessional team members, peers,</p> <p>b.</p>					
<p>c. Participate actively in interprofessional meetings, including family meetings, and provides leadership when appropriate.</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

Working Group in Pain Medicine *FITER* (20xx)

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
MANAGER					
a. Makes cost-effective use of health care resources					
b. Manages practice and career effectively by setting priorities and managing time well					
c. Serves in administration and leadership roles					
d. Applies the principles of quality improvement					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

Working Group in Pain Medicine *FITER* (20xx)

<p>A rationale must be provided to support ratings with asterisks.</p>	<p>EXPECTATIONS</p>				
	<p>* Rarely meets</p>	<p>* Inconsistently meets</p>	<p>Generally meets</p>	<p>Sometimes exceeds</p>	<p>* Consistently exceeds</p>
<p>HEALTH ADVOCATE</p>					
<p>a. Understands the Pain Medicine specialist's role to intervene on behalf of the patient with respect to their individual care</p>					
<p>b. Understands the role of the specialist in Pain Medicine to shape public policy related to access to pain management services</p>					
<p>c. Understand the Pain Medicine specialist's role to intervene on behalf of the community to improve services in pain management</p>					
<p>d. Recognizes and responds to opportunities for advocacy</p>					
<p>e. Identifies and responds to systemic obstacles to favorable outcomes in individuals, communities and populations of patients with acute/persistent pain</p> <p>Demonstrates awareness of regional, national and international advocacy groups for persons living with pain</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

Working Group in Pain Medicine *FITER* (20xx)

<p>A rationale must be provided to support ratings with asterisks.</p>	<p>EXPECTATIONS</p>				
	<p>* Rarely meets</p>	<p>* Inconsistently meets</p>	<p>Generally meets</p>	<p>Sometimes exceeds</p>	<p>* Consistently exceeds</p>
<p>SCHOLAR</p>					
<p>a. Develops and implements an ongoing and effective personal strategy of continuous learning</p>					
<p>b. Accesses and critically appraises health and medical information</p>					
<p>c. Uses evidence in clinical decision-making</p>					
<p>d. Demonstrates an understanding of the principles of adult learning</p>					
<p>e. Facilitates the learning of others by providing guidance, teaching and constructive feedback</p>					
<p>f. Demonstrate effective teaching skills and approaches in a variety of educational settings</p>					
<p>g. Demonstrates an understanding of research methodology and study design</p>					
<p>h. Participates meaningfully in a research project or quality improvement project</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

Working Group in Pain Medicine *FITER* (20xx)

<p>A rationale must be provided to support ratings with asterisks.</p>	<p>EXPECTATIONS</p>				
	<p>* Rarely meets</p>	<p>* Inconsistently meets</p>	<p>Generally meets</p>	<p>Sometimes exceeds</p>	<p>* Consistently exceeds</p>
<p>PROFESSIONAL</p>					
<p>Demonstrates integrity, compassion, commitment and respect when dealing with patients</p>					
<p>Fulfils medical, legal and professional obligations of the Pain Medicine specialist</p>					
<p>Demonstrates reliability and conscientiousness in follow-up</p>					
<p>Demonstrates an awareness of own limitations seeking advice when necessary</p>					
<p>Recognizes the principles and limit of patient confidentiality as defined by professional practice standards and the law</p> <p>Accepts and integrates constructive feedback into practice</p> <p>Maintains professional relationships with patients and their families</p> <p>Identifies and appropriately responds to relevant legal, advisory and ethical issues arising in patient care</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					